Blacksburg Middle School
101 London Street
Blacksburg, SC 29702

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Virgil Hampton
Enrollment:	393 students	**Superintendent:**	Dr. Quincie L. Moore
School Phone:	864-206-6829	**Board Chair:**	Ms. Cheryll D. Smith
School Website:	http://bms.cherokee1.k12.sc.us/pages/Blacksburg_Middle_School		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
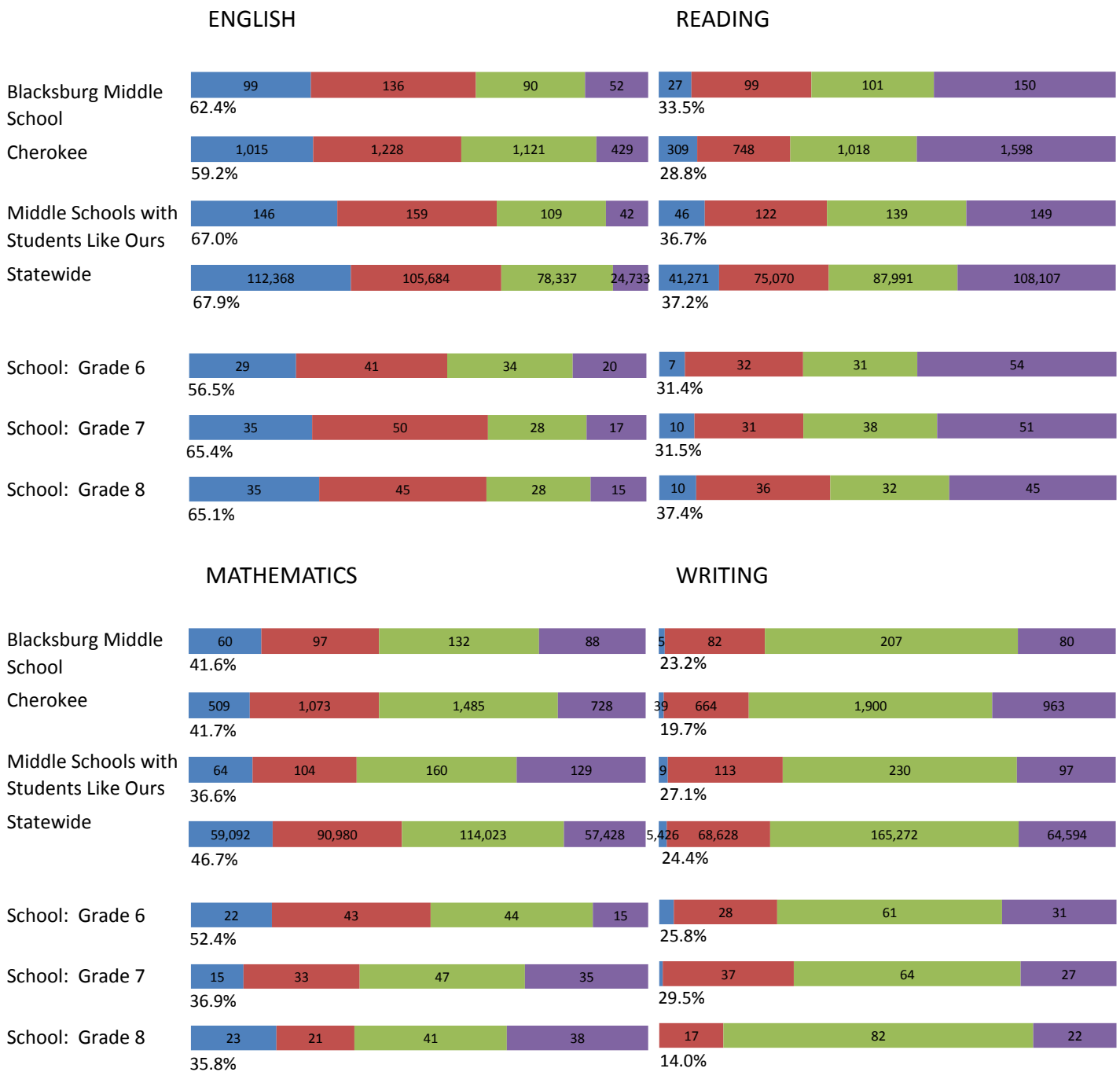
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Blacksburg Middle School (BMS) faculty and staff, in partnership with parents and the community, strive to prepare students to excel as productive and responsible members of society by providing rigorous instruction and extracurricular programs in academics, athletics and the arts. Teachers participate in school, district, and self-selected professional development to be well equipped to challenge our students to reach their full potential. South Carolina standardized assessments, Measures of Academic Progress (MAP), and classroom assessment data is utilized to develop instructional plans using SC Academic Standards, district initiatives, resources such as Leveled Literacy Intervention, and research-based strategies to improve academic weaknesses and accelerate strengths. To increase student engagement and provide opportunities for students to collaborate across content areas, BMS has incorporated into instruction three mobile laptop labs. Students also participate in Junior Achievement, Character Education classes, and career fairs to strengthen life skills. BMS celebrates student accomplishments and recognized five Junior Scholars, four Region Band winners, and numerous writers, artists, and athletes. The Academic Challenge, Battle of the Brains, and Robotics Teams represented BMS well at local and state challenges. Students participate in community service projects such as collecting can tabs for the Shriner's Hospital for Children, raising funds for Meals on Wheels, March of Dimes, Relay for Life, canned food for a local food pantry, and participating in Operation Christmas Child (OCC) by collecting shoeboxes and working at the collection center in Charlotte, NC. Faculty and staff members also work continually to improve the social, emotional and physical development of each student. In 2015-2016 BMS will implement the Olweus Bullying Prevention Program and the CAT Club (Connecting and Achieving Together). These programs will help ensure that all students have the skills necessary to display positive behaviors and good character. At Blacksburg Middle School we believe in strong partnerships with all stakeholders, and we appreciate your support in helping our students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate. Please continue to partner with us to help make BMS students the future leaders of the state of South Carolina and the world! Hope Greene, School Improvement Council Chair Virgil Hampton, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Blacksburg Middle School	99	136	90	52	62.4%
Cherokee	1,015	1,228	1,121	429	59.2%
Middle Schools with Students Like Ours	146	159	109	42	67.0%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6	29	41	34	20	56.5%
School: Grade 7	35	50	28	17	65.4%
School: Grade 8	35	45	28	15	65.1%

READING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Blacksburg Middle School	27	99	101	150	33.5%
Cherokee	309	748	1,018	1,598	28.8%
Middle Schools with Students Like Ours	46	122	139	149	36.7%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6	7	32	31	54	31.4%
School: Grade 7	10	31	38	51	31.5%
School: Grade 8	10	36	32	45	37.4%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Blacksburg Middle School	60	97	132	88	41.6%
Cherokee	509	1,073	1,485	728	41.7%
Middle Schools with Students Like Ours	64	104	160	129	36.6%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6	22	43	44	15	52.4%
School: Grade 7	15	33	47	35	36.9%
School: Grade 8	23	21	41	38	35.8%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Blacksburg Middle School	5	82	207	80	23.2%
Cherokee	39	664	1,900	963	19.7%
Middle Schools with Students Like Ours	9	113	230	97	27.1%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6		28	61	31	25.8%
School: Grade 7		37	64	27	29.5%
School: Grade 8		17	82	22	14.0%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%
% Exceeding and Ready

Student Counts

Abbreviations for Missing Data
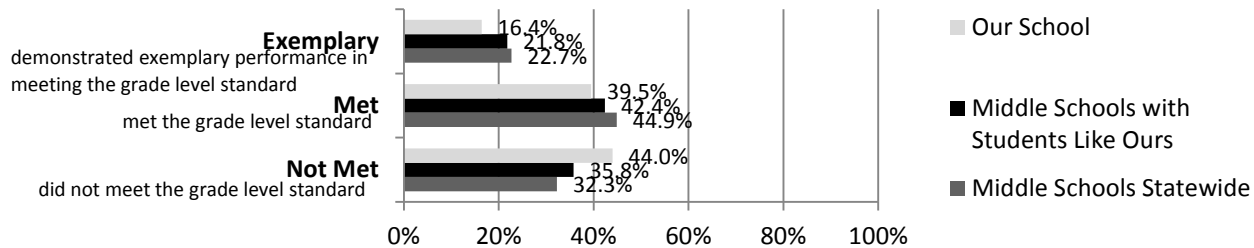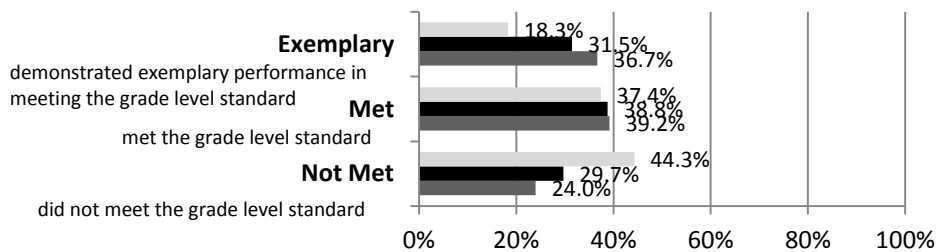
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard — 16.4%, 21.8%, 22.7%

Met
met the grade level standard — 39.5%, 42.4%, 44.9%

Not Met
did not meet the grade level standard — 44.0%, 35.8%, 32.3%

Legend:
- Our School
- Middle Schools with Students Like Ours
- Middle Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard — 18.3%, 31.5%, 36.7%

Met
met the grade level standard — 37.4%, 38.8%, 39.2%

Not Met
did not meet the grade level standard — 44.3%, 29.7%, 24.0%

Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
57.3	60.8	49.6
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
62.1	46.9	58.5

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.1
English 1	N/A	93.2
Biology 1	N/A	57.8
US History and the Constitution	N/A	51.7
All Subjects	100.0	94.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 393)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.2	Down from 84.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	48.5	Up from 0.0%	27.0
Attendance Rate	96.0	Down from 97.6%	95.1
With disabilities	12.4	Up from 12.0%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.0%	1.0
Percentage of students served by gifted and talented programs	19.4	Down from 26.0%	19.4
Percentage of students retained	0.0	Down from 0.3%	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 26)			
Percentage of teachers with advanced degrees	46.2	Down from 51.9%	57.8
Percentage of teachers on continuing contract	88.5	Up from 85.2%	78.3
Teachers returning from previous year	94.7	Up from 90.0%	86.5
Teacher attendance rate	93.4	Up from 92.9%	94.7
Average teacher salary*	$45,193	Down 3.6%	$46,706
Professional development days / teacher	8.4 days	Down from 13.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	9.0	Down from 9.5	4.0
Student-teacher ratio in core subjects	16.8 to 1	Up from 14.2 to 1	21.3 to 1
Prime instructional time	88.4	Down from 90.1%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.0	Down from 100.0%	99.7
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	18.0	N/A	15.0
Number of resources available per student in the school library media center	12.8	N/A	24.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.9
District-issued technology devices per teacher	1.2	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	Down from 6.5%	4.9
Dollars spent per pupil**	$7,866	Up 3.7%	$7,598
Percent of expenditures for instruction**	60.3	Up from 59.8%	61.0
Percent of expenditures for teachers' salaries**	60.8	Up from 60.4%	62.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	30	115	51
Percent satisfied with learning environment	100.0	80.0	94.1
Percent satisfied with social and physical environment	100.0	70.5	82.4
Percent satisfied with school-home relations	93.3	80.8	74.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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